

Park School Letter of Understanding

for Families Applying for Tuition Assistance for Academic Year 2022-2023



DIRECTIONS: PLEASE COMPLETE AND UPLOAD TO YOUR PFS PORTAL ON SOLUTIONSBYSSS.COM (SSS CODE 5668). THIS FORM IS DUE DECEMBER 1.

We have found that building a true School-Family partnership is the best way to have an effective Tuition Assistance Program. For that reason, we have posted an important document online entitled: Tuition Assistance Program: Policies, Responsibilities, and Guidelines.

This document can be found under the "Affording Park" section of the website (www.parkschool. net/admission/affording-park). It is critical reading for <u>all</u> families currently participating in the program, and for families new to the tuition assistance program.

Section I: Policies

THIS SECTION OUTLINES THE GOALS AND OBJECTIVES OF THE PROGRAM, DEFINES ELIGIBILITY, EXPLAINS FUNDING PRIORITIES, AND AFFIRMS OUR COMMITMENT TO CONFIDENTIALITY.

Section 2: Responsibilities

- PART ONE DESCRIBES PARK'S RESPONSIBILITIES, MANY OF WHICH STEM FROM THE NATIONAL ASSOCIATION OF INDEPENDENT SCHOOLS' Principles of Good Practice for Financial Aid Administration.
- PART TWO DESCRIBES PARENTS' RESPONSIBILITIES REGARDING THE APPLICATION PROCESS, PAYMENTS, AND COMMUNICATION.
- PART THREE OUTLINES THE LAYERS OF ADMINISTRATIVE RESPONSIBILITY IN THE MANAGEMENT OF THIS PROGRAM.

Section 3: Guidelines

THIS SECTION EXPLAINS THE CONCEPT OF DISCRETIONARY INCOME AND THE OTHER FACTORS TAKEN INTO CONSIDERATION WHEN MAKING TUITION ASSISTANCE DECISIONS. IT ALSO ADDRESSES A NUMBER OF SPECIAL CIRCUMSTANCES REGARDING BOTH INCOME AND ASSETS.

In writing Tuition Assistance Program: Policies, Responsibilities, and Guidelines, Park School automatically accepts its outlined responsibilities. To create a true partnership, your understanding of this document is critical. Therefore, we require your signature below to indicate that you have read and understand the contents, and that you accept your responsibilities in full.

name of student applicant(s)	(please print)	
signature		date
signature		date

2022 2023

Student Applicant(s)

2022 Park School Institutional Aid Application

for Students Applying for Tuition Assistance for Academic Year 2022–2023



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name			entering grade	
name			entering grade	
name		entering grade		
name			entering grade	
Applicant(s) live(s) with (check all that apply):			
☐ both legal custodial pa	arents 🔲 legal custodial parent	and stepparent	ustodial single parent 🔲 guardians	
How many siblings d	oes the applicant have? ———	Total number of peo	ple living in primary household? ———	
Primary Househol	Id(s)			
PARENT/GUARDIAN	1 1	PARENT/GUARDIA	PARENT/GUARDIAN 2	
relationship to applicant	c(s)	relationship to applicationship	ant(s)	
first name	last name	first name	last name	
home address		home address		
city, state, zip code		city, state, zip code		
primary telephone		primary telephone	primary telephone	
email address		email address	email address	
Other Parent(s) /	Guardian(s)			
PARENT/GUARDIAN 3		PARENT/GUARDIA	PARENT/GUARDIAN 4	
relationship to applicant(s)		relationship to applica	relationship to applicant(s)	
first name	last name	first name	last name	
home address		home address		
city, state, zip code		city, state, zip code	city, state, zip code	
primary telephone		primary telephone	primary telephone	
email address		email address		
Who has legal custod	y of the applicant?			
	licant's legal custodial parent(s), divorced separated		ingle parent □ widowed	
Who should receive o	correspondence regarding Park's			

Please answer all questions, including those that also appear on the SSS Parents' Financial Statement.

	Does your family receive financial support from relatives or other sources, e.g. IRA distributions, short-term loans, etc.? (include support for education, trips, camps, etc., as well as in-kind support such as housing)		
	□ no	□ yes	annual amount: \$
	If yes, pl	ease explain:	
2.	Does yo	ur family provide fina	ncial support for relatives, e.g. live-in grandparents, relatives overseas?
	□ no	□ yes	annual amount: \$
	If ye	es, please explain:	
3.	If your	children are of school	age and both parents are not employed full-time, please explain circumstances.
4.	Has the	ere been a job change,	or has your income increased or decreased significantly this year? Please explain.
5.	Have yo	ou married, divorced,	or separated this year? Or, has the number of people in your household changed this year
6.	will all	ow us to better unders	for the current calendar year (2020). This information supplements the SSS Report and tand your family's complete financial circumstances. If you would like to further discuss se schedule a meeting with Mennette Dubose San-Lee by calling 410-339-4130.
a.	\$		average monthly credit card payments
b.	\$		monthly car payment(s)
c.	\$		year-round cost of employment-related child care (beyond school tuition)
d.	\$		summer camp, sports clinic, etc. (not employment-related child care)
e.	\$		special event expenses (wedding, bar/bat mitzvah, etc.) Please explain in section 9.
f.	\$		extracurricular activities (tuition for classes in art, music, sports, etc.)
g.	\$		home repairs (Please explain any amount over \$1,000 in section 9.)
h.	\$		vacation/travel (for all family members)
i.	\$ ——		household help (Please explain in section 9.)
j.	\$		charity/donations/tithing
k.	\$		other (Please explain in section 9.)

Please indicate current value of any 529 plans held in the name of the applicant child(ren).				
Please identify additional Park School services you expect to use during the upcoming academic year.				
BUS TRANSPORTATION:	TUTORING SUPPORT SERVICES:	LOWER SCHOOL EXTENDED DAY:		
□ A.M. □ P.M.	ONCE PER WEEK	☐ 4:30 P.M. or ☐ 6:00 P.M.		
☐ FALL ☐ WINTER ☐ SPRING	☐ TWICE PER WEEK	# DAYS PER WEEK		
		☐ FALL ☐ WINTER ☐ SPRING		
	not feel constrained by this space — use	1 1 /		
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